

CPEE Quality Framework

This Quality Framework is intended to guide all CPEE activities that will contribute to development of an organisational wide culture of ongoing quality assurance and improvement to ensure achievement of CPEE core business and good governance.

The Framework will also ensure alignment and compliance with recommended and/or mandated higher education and related business standards. The Framework underpins CPEE's achievement of its strategic objectives through providing high quality outcomes to its stakeholders.

Definitions

Refer to CPEE Definitions.

The Framework Skeleton

The CPEE adopts the following Principles and the Higher Education Sector wide utilised PIRI Quality System (Plan, Implement, Review, Improve), to form the CPEE's encompassing framework for quality assurance, quality improvement and alignment with higher education and related business quality standards:

Principles

- Strategic oversight of quality and compliance with mandatory higher education standards through corporate governance by the CPEE Council;
- Delegated strategic oversight of academic quality through academic governance by the CPEE Academic Board;
- Integration of the inter-related elements of corporate governance, academic governance and executive management;
- Provision, implementation and applications of clear and accessible policies, procedures and processes that are regularly monitored, reviewed and improved;
- Processes for regular monitoring and evaluation of performance, including student performance data, and reporting of outcomes against targets and indicators;
- Opportunity for appropriate internal and external involvement in the maintenance of quality through stakeholders such as students, graduates, delegates, employers and staff.

The CPEE Quality System

The CPEE cyclical PIRI Quality System of Plan, Implement, Review, Improve (PIRI) is the core means by which the principles of the Quality Framework are embedded and demonstrated in all CPEE activities. The PIRI cycle is illustrated in the attached Figure.

Areas encompassed by the Framework

The Framework encompasses all areas of CPEE's activities including:

- Corporate governance;
- Academic governance;
- CPEE management;
- The CPEE learning, teaching and training environment;
- The student/delegate learning experience at CPEE.

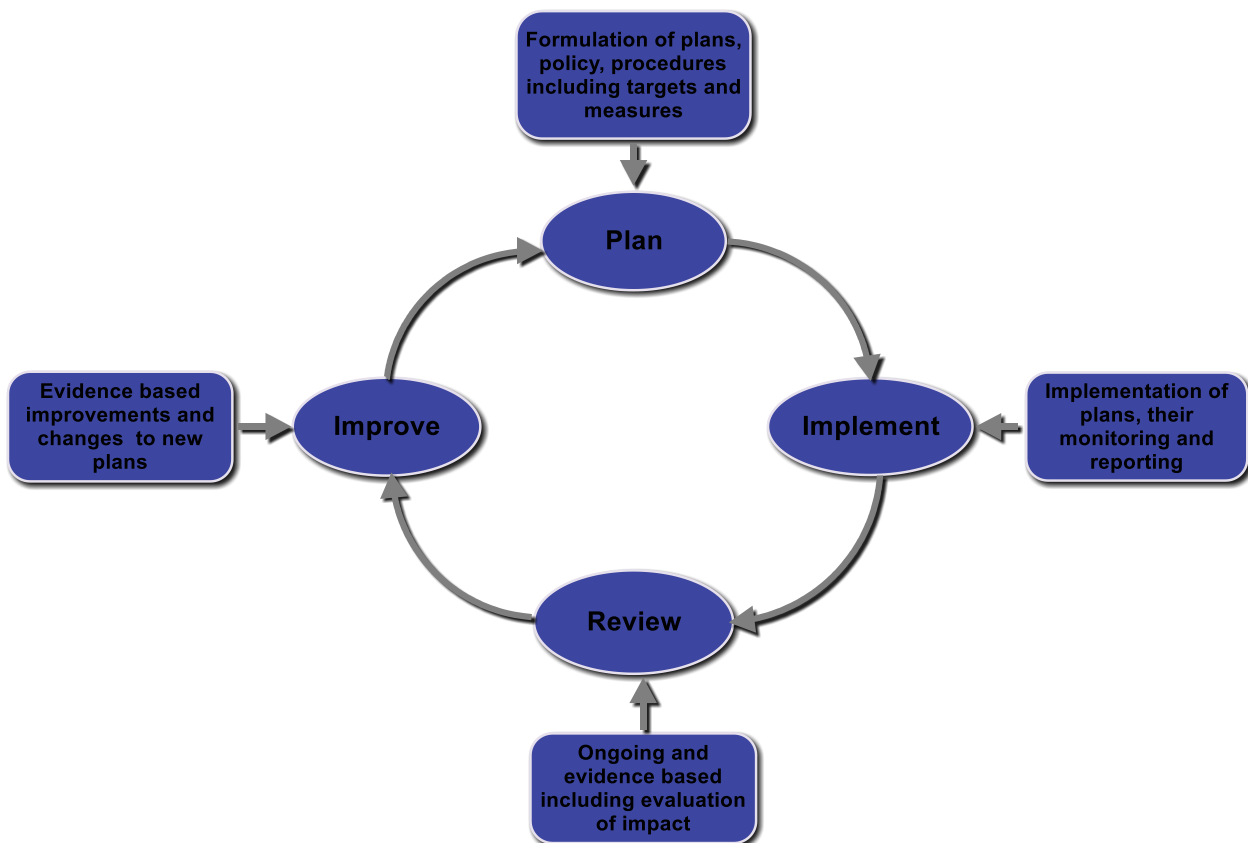
Contributing Elements

The CPEE Management, Governing Council, its Academic Board and their committees and all CPEE Policies, Procedures and associated processes, guidelines and similar contribute to CPEE quality assurance and improvement.

Key Underpinning Quality Documentation

The following are some of the key documents that support the CPEE Quality Framework.

- CPEE Strategic Plan;
- CPEE Operational Plans;
- CPEE Business Quality System;
- Operational Quality Statement;
- Business Quality Risk Rating;
- CPEE Policy Framework;
- PO010 Policy on Academic Quality;
- PO011 Policy on Benchmarking.



The PIRI Cycle

Acknowledgement: This Framework has referenced the structure of the University of the Sunshine Coast's Quality and Standards Framework, available at: <http://www.usc.edu.au/explore/vision/strategy-quality-and-planning/quality-and-standards-framework>

Document Identification

Approved by	Council
Responsible officer/area	Council
Audience	All Staff, Students
Related policy, procedures, supporting guidelines & forms	<ul style="list-style-type: none"> • CPEE Strategic Plan; • CPEE Operational Plans; • CPEE Business Quality System; • Operational Quality Statement; • Business Quality Risk Rating; • CPEE Policy Framework; • PO010 Policy on Academic Quality; • PO011 Policy on Benchmarking
Relevant external documents and relevant legislation	<ul style="list-style-type: none"> • Australian Qualification Framework (AQF) • Higher Education Standards Framework
Date approved	Version 1.0 - 20/04/2017
Date of review	20/04/2022